

Fall UIA Background Briefing Materials

November 2022

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Alliance Update

November 2022

Metrics & Impact

- In the 8 years since UIA's launch, founding UIA members have increased the number of annual bachelor's degrees by **32%** overall, by **93%** for students of color, and by **50%** for low-income students - creating **118,500** additional graduates since our baseline 2012-2013 year. More than half of these additional graduates are low-income students or students of color.
- Slides reflecting collective UIA data degree progress are included on **p. 6** below.

Member Expansion

- The UIA has reached 15 institutions. The University of Utah became our newest member this fall. Our new institutions also include UMBC and North Carolina A&T (joining spring 2021), Virginia Commonwealth University and the University of Illinois Chicago (joining early 2022), and University of Colorado Denver (joining spring 2022). Our total undergraduate enrollment is now **472,078**, with **147,714 Pell** recipients (**32%**) and **105,368** annual Bachelor's graduates. We are preparing to onboard the University of New Mexico and University and Buffalo in early 2023. We are still vetting Texas institutions.
- We remain committed to the board-approved (November 2019) plan to expand to include no more than 20 total member institutions. Our expansion criteria prioritized existing campus data (populations served, impact, improvement trajectory), presidential leadership, student success prioritization, institutional collaboration to date, and shared values/commitment to improving outcomes for low-income, first generation, and students of color. After vetting all R1 & R2 public institutions, in March 2020 the board approved 18 institutions for expansion consideration.
- **The University Innovation Lab** (the UIA's online community for student success innovators, filled with templates, practical tools, and community resources) will open to external subscribers this fall. The Lab and its content are designed to reflect and learn from the UIA's activities - ensuring the field can benefit from what we do together. UIA members will maintain private space in the Lab for their documents, project activities, and our communities of practice.

Alliance Initiatives

- **Diagnosing and dramatically improving DFW rates.** The UIA is pursuing a partnership with Ascendium to scale and adapt Georgia State's Accelerator Academy. During the pandemic, GSU identified students who earned a D, F, or W in a first-year gateway course and provided tuition subsidies, progression grants, and wraparound academic support to help students retake and succeed in the course. Seven institutions have committed to scaling GSU's approach.

- **Institutional redesign for Black student success.** Seven campuses are piloting new approaches to supporting Black students using seed funding provided by the Dell Foundation. The UIA is providing implementation funds to campuses, facilitating a community of practice to galvanize progress, and developing a playbook focused on identity-conscious redesign.
- **Scaling inclusive methods for engaging the student voice.** The UIA is designing a systematic and action-oriented approach to elevating the student voice through recurring focus groups. With support from the Kresge Foundation and project leadership from Michigan State, 4 campuses (MSU, GSU, UCR, Purdue) are testing focus group and insight report protocols in fall 2022, and all members will have the opportunity to participate in 2023.
- **Supporting doctoral student research on student success.** Seven member institutions are participating in the second cohort of UIA Doctoral Research Fellows (MSU, Ohio State, Purdue, GSU, ASU, UCF, and VCU). Graduate students and faculty advisors at each institution will use UIA project or campus data to conduct student success research projects.

Fundraising & Financial Overview

- The UIA has secured **\$2,055,160** in new grants in 2022. We are awaiting confirmation on another **\$2.5 million** proposal submitted to Ascendium Education Group to scale Georgia State's Accelerator model.
- Our CY22-CY23 budget is included in this packet (see **p. 25**). Our budget is balanced through CY23, with a surplus of \$536,000 to carry over into CY24. Current spending is on track with the budget last presented to the board in June 2022.

Media Coverage

Prepared for the UIA by Whiteboard Advisors

Updated September 30, 2022

August 2021 - September 2022 (most recent, first)

- + [*UC Denver News* - CU Denver's Commitment to Improving Student Success Lands Rare Opportunity to Join University Innovation Alliance - 27 September 2022](#)
- + [*Chronicle of Higher Education* - Designing career services of the future - August 30, 2022](#)
- + [*Education Writers Association* - EWA Tip Sheet: How to Cover Students' Academic Recovery - 11 August 2022](#)
- + [*Chronicle of Higher Education* - Last Year Was Miserable. Can Colleges Make This One Better? - 27 July 2022](#)
- + [*The Hill* -- It's time to double the Pell grant -- 23 July 2022](#)
- + [*Inside Philanthropy* - Six Questions for Bill Moses, Managing Director of the Kresge Foundation's Education Program - 30 June 2022](#)

- + *eSchool News* - [Watermark Announces Product Innovations To Help Institutions Demonstrate Their Impact on Student Success](#) - 29 June 2022
- + *Times Higher Education* - [Minerva comes of age, hoping it's not too late](#) - 2 June 2022
- + *Open Campus* - [Turning to students to fix higher-ed's problems](#) - 19 May 2022
 - + *Syndicated by Patch* - 23 May 2022
- + Leaning Ecosystems (Blog) - [What Does "Learner-Centered" Higher Ed Really Look Like? Insights from Leaders at SXSW EDU](#) - 8 April 2022
- + *Richmond Times-Dispatch* (opinion) - [Redefining excellence in higher education](#) - 7 March 2022
- + *Campus Technology* - [What to See at SXSW EDU 2022](#) - 18 February 2022
- + *The Chronicle of Higher Education* - [Whatever Became of 2014's 'Opportunity' Goals?](#) - 16 February 2022
- + *Richmond Times-Dispatch* - [In state of the university speech, VCU president celebrates diversity, medical center and research](#) - 15 February 2022
- + WKAR News - ["Every student we admit to MSU has the capability to learn, thrive, persist, graduate, and succeed"](#) - 1 February 2022
- + *WTOP News* - [See the 10 Most Innovative National Universities](#) - 20 December 2021
- + *The Chronicle of Higher Education* - [Your Favorite Reads of 2021](#) - 15 December 2021
- + Getting Smart - [Leading Together Toward Healthy Learning](#) - 22 November 2021
- + *The Chronicle of Higher Education* - [What Adults Students Need Now](#) - 17 November 2021
- + *District Administration* - [Leading together toward healthy learning](#) - 11 November 2021
- + Legal In'sur'rection (Blog) - [Iowa State University Prof Working to Advance 'Fat Justice'](#) - 2 November 2021
 - + *Syndicated by redstate.com; Pluralist; The Spectator; Newsini; Vidmid* 4-November 2021
- + *Open Campus* - [Amid corporate urgency, a new level of commitment to training](#) - 14 October 2021
- + *The State Press* - [ASU Releases Exhaustive But Unspecific Updates on Racial Justice Commitments](#) - 30 September 2021
- + *Business Monthly* - [UMBC No. 6 in U.S. News college rankings](#) - 28 September 2021
- + *Yes, Weekly* - [A&T Scores High in Social Mobility, Innovation and Economic Diversity in U.S. News Rankings](#) - 13 September 2021
- + *Inside Higher Ed (opinion)* - [Collaboration and Competition Don't Need to Be Mortal Enemies in Graduate Admissions](#) - 13 September 2021
- + *The Hutchinson News* - [Hutchinson Higher School to Induct Three to Wall of Honor](#) - 10 September 2021
 - + *Syndicated by MSN* - 10 September 2021
- + *The Hechinger Report* - [Changes to come should be 'music to your ears,' higher education innovators say](#) - 29 August 2021
- + Michael and Susan Dell Foundation (Blog) - [University Innovation Alliance Improves Higher Education Graduation Rates](#) - 26 August 2021

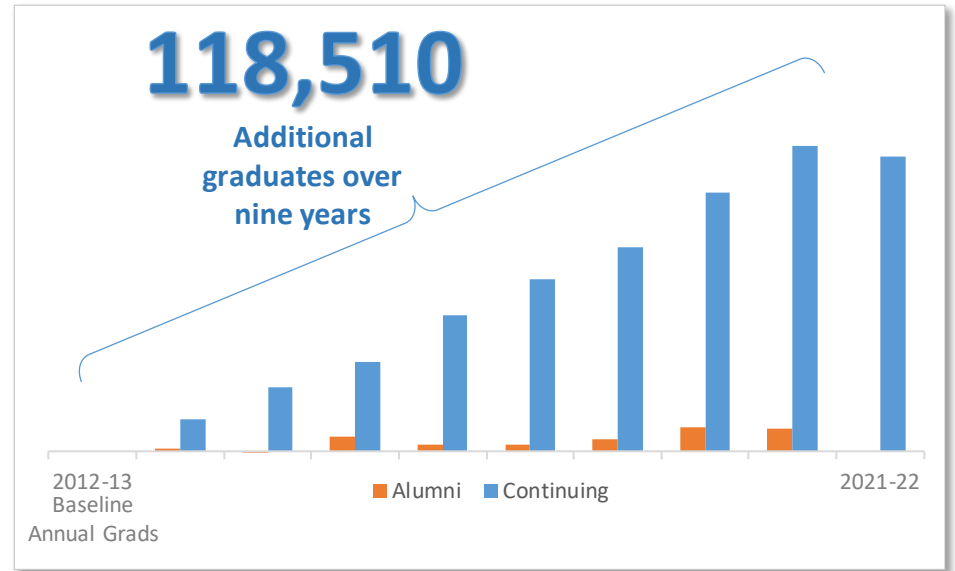
- + *The Baltimore Sun* - UMBC's Freeman Hrabowski, who turned school into a model for producing minority scientist and engineers, to retire in 2022 - 25 August 2021
 - + *The Capital Gazette; Newsbreak* - 25 August 2021
- + *The Chronicle of Higher Education* - How Serious Are Top Colleges About Enrolling Low-Income Students? - 25 August 2021
- + *Working Nation* - ASU + GSV Summit 2021: Bridget Burns on the opportunity for transformational change - 11 August 2021

UIA

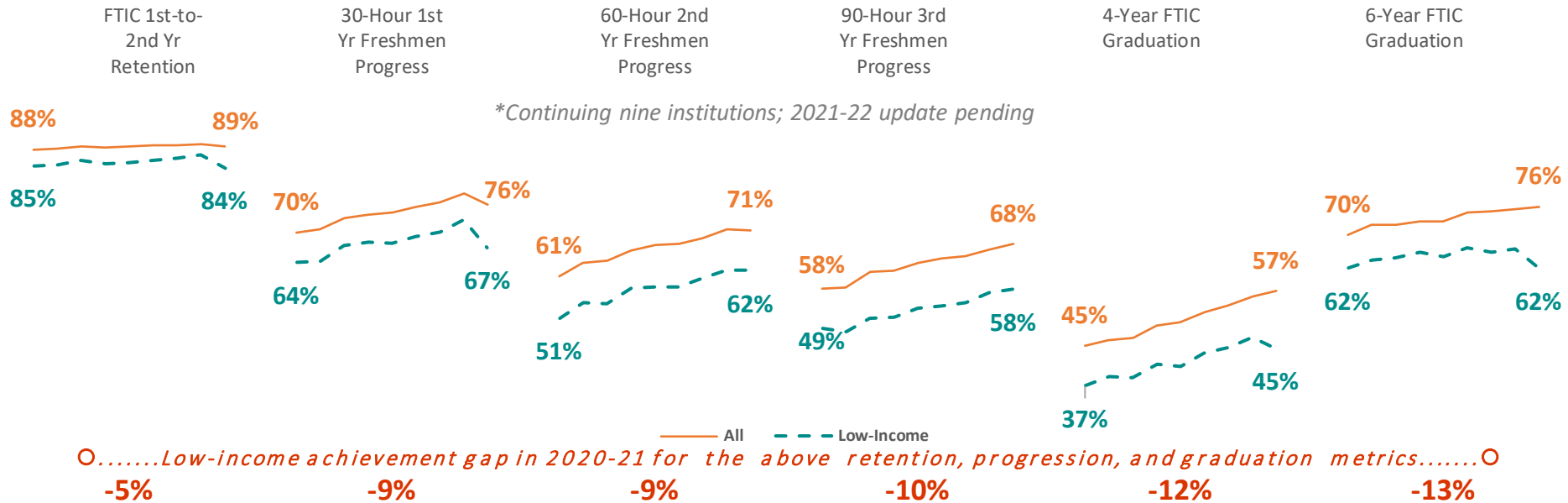
Annual Bachelor Degree Graduates*

	2012-13	2021-22	% Change
All	66,099	87,350	↑ 32%
Under-Rep Students of Color	13,264	25,613	↑ 93%
Low Income	19,011	28,473	↑ 50%

*Continuing nine institutions



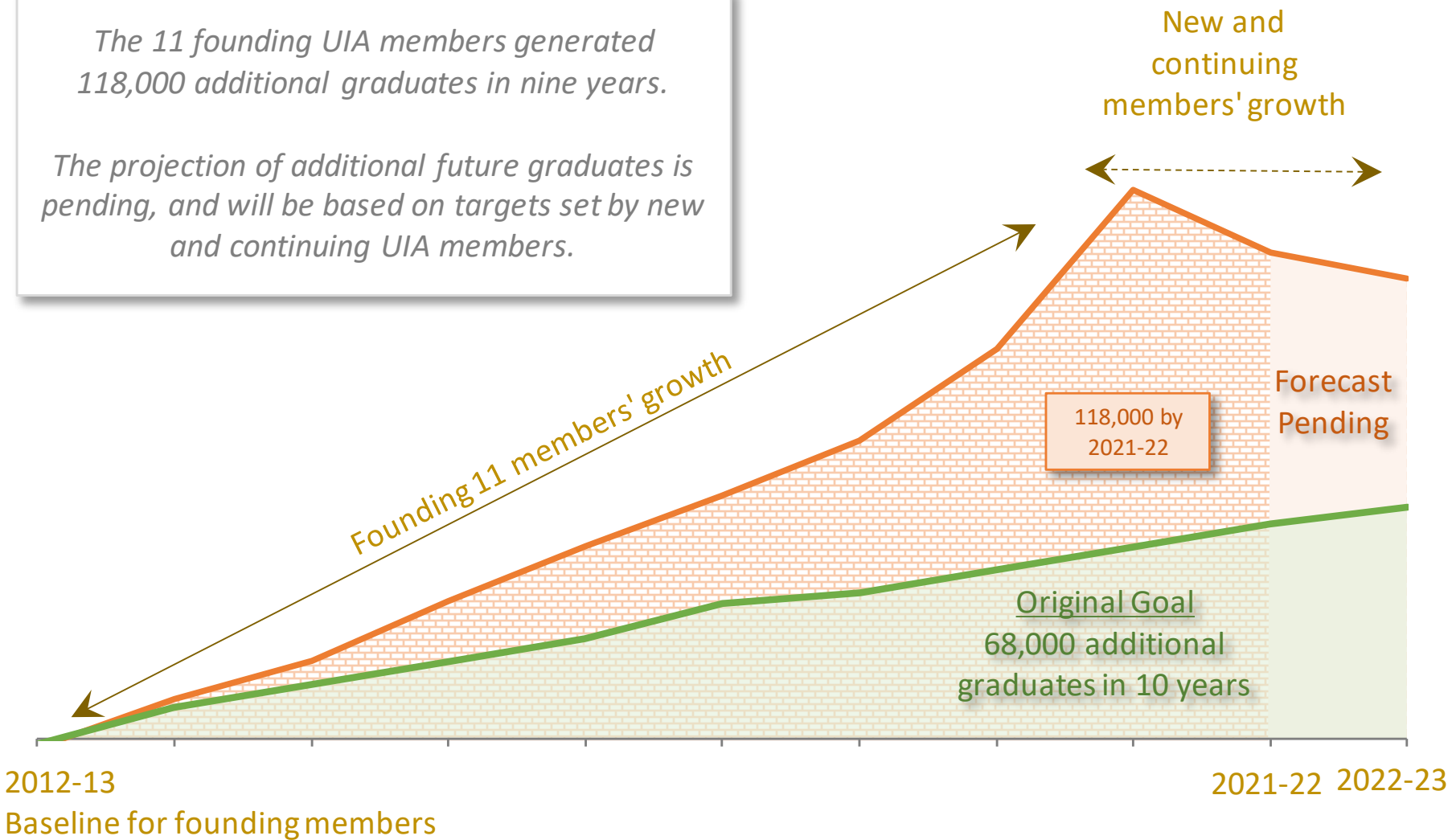
Freshmen Retention, Progress, Graduation Rates 2012-13 to 2020-21*



10-Year Goal

The 11 founding UIA members generated 118,000 additional graduates in nine years.

The projection of additional future graduates is pending, and will be based on targets set by new and continuing UIA members.



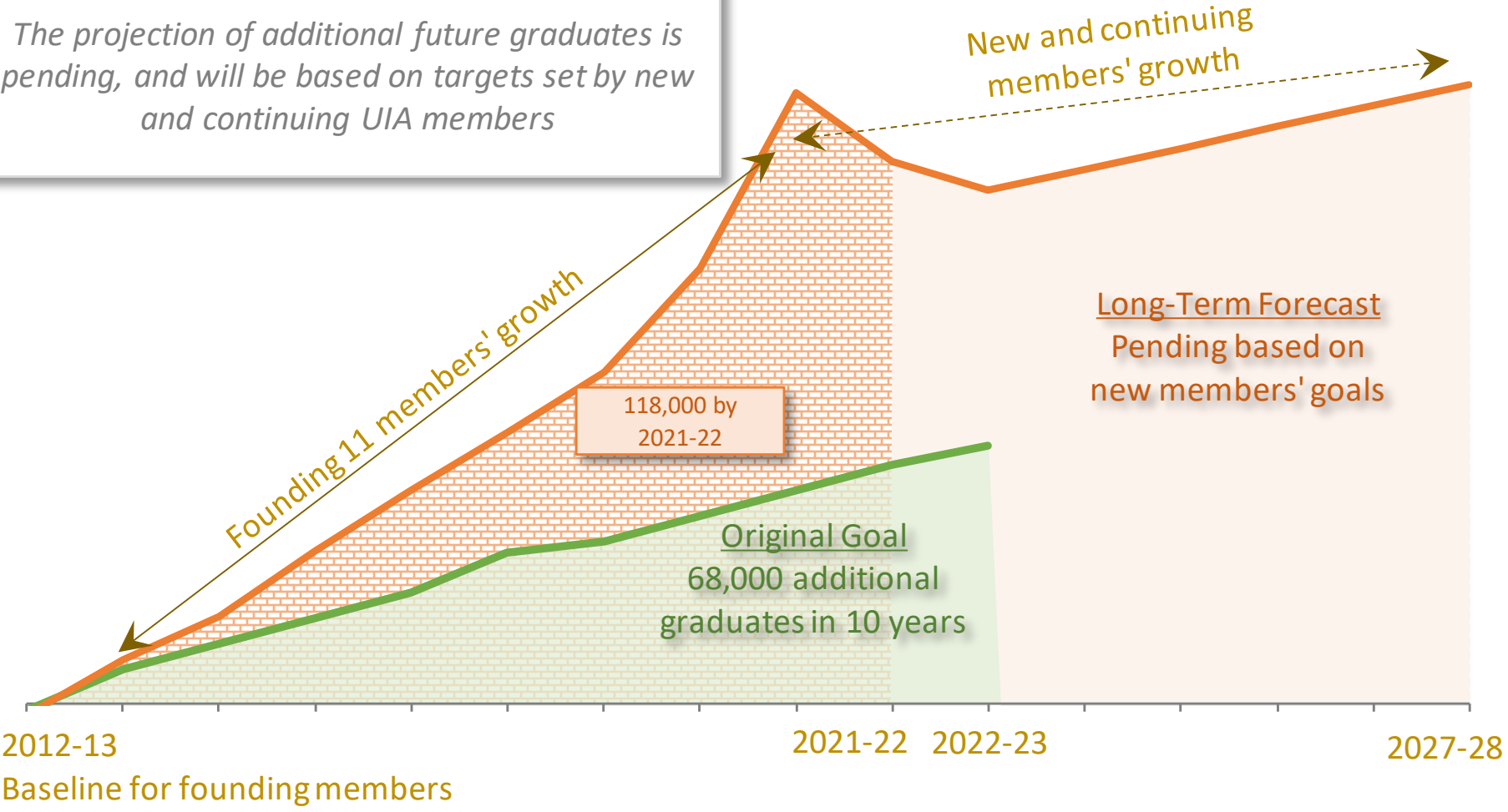
2012-13
Baseline for founding members

2021-22 2022-23

15-Year Goal

The 11 founding UIA members generated 118,000 additional graduates in nine years.

The projection of additional future graduates is pending, and will be based on targets set by new and continuing UIA members

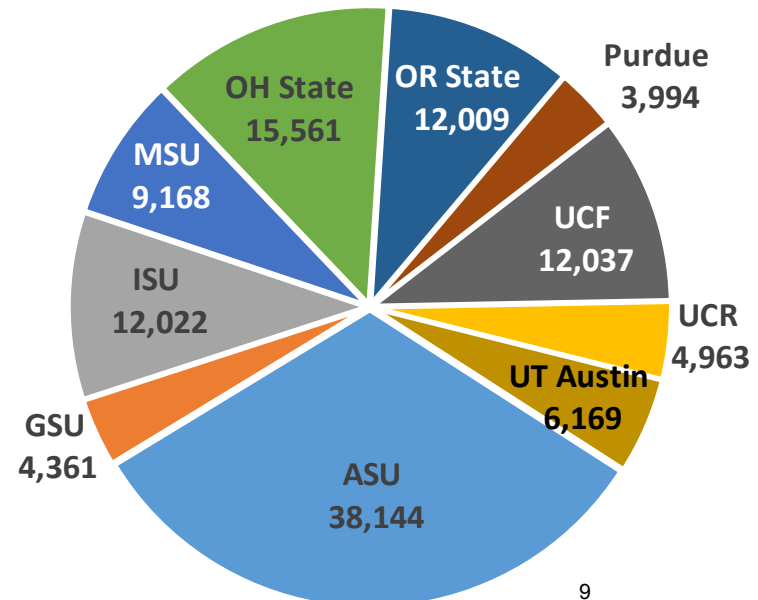


Progress Toward Degree Goal

68,000 additional graduates in ten years over 2012-13 baseline

- Approximately 118,000 additional students have graduated in the UIA's first nine years, exceeding its ten-year goal of 68,000.
- ASU (38,000) and OH State (15,000) are the largest contributors so far. IA State, OR State, and UCF have also contributed about 12,000 additional graduates each.
- The original continuing nine members has grown annual graduates by 32% since 2012-13, which includes 50% growth in low-income graduates and 93% growth in under-represented students of color graduates.

Contribution Toward Goal



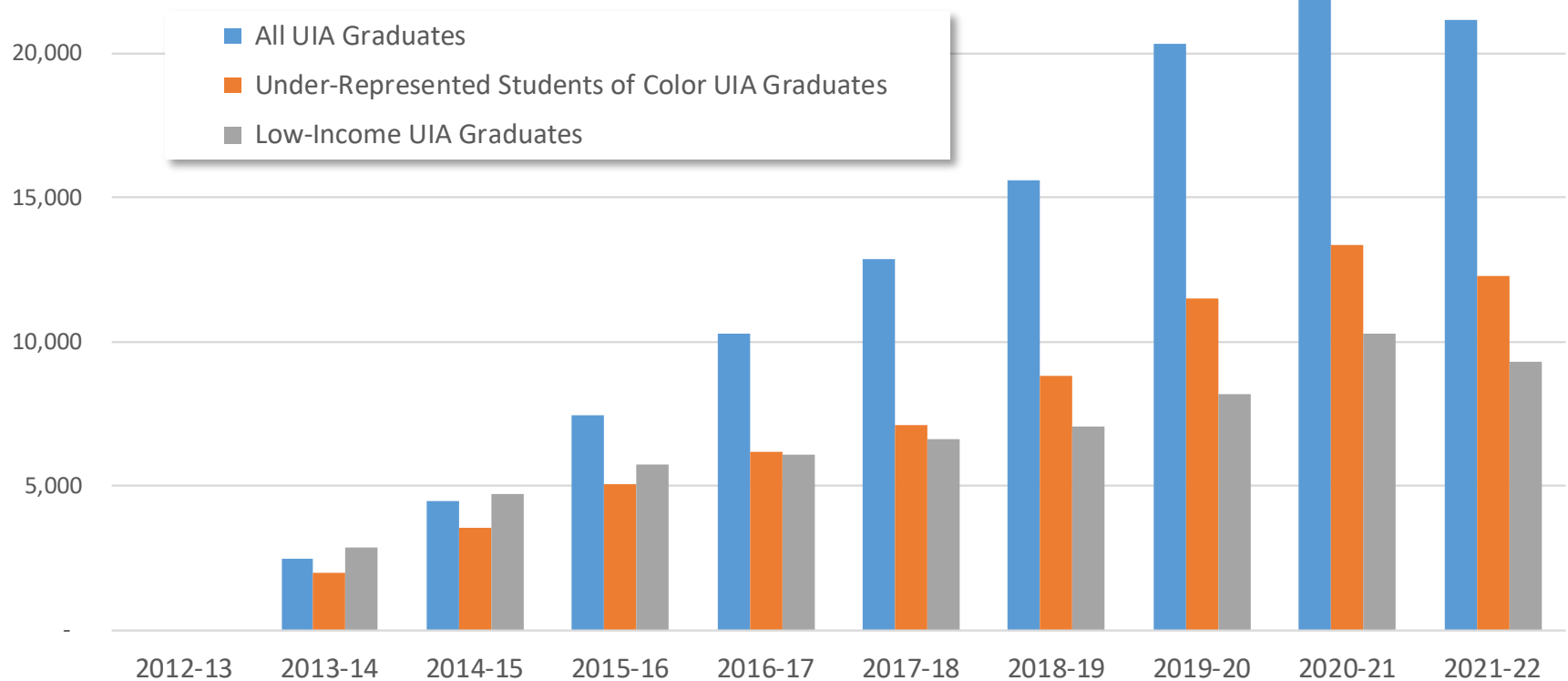
UMBC added 13 grads in 2021-22

Progress Toward Goal

68,000 additional graduates in ten years over 2012-13 baseline

- Low-income students and under-represented students of color represent a large portion of the UIA growth in graduates over baseline

Breakdown of Additional UIA Graduates Over Baseline Production Rates

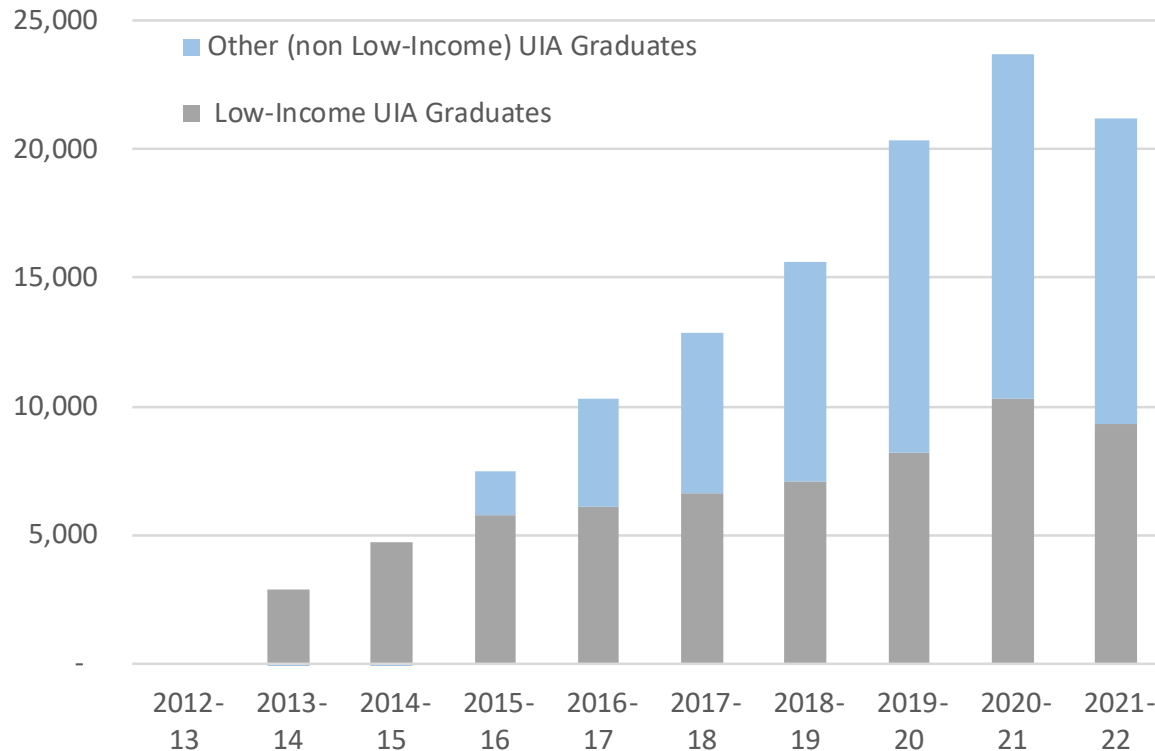


Progress Toward Goal

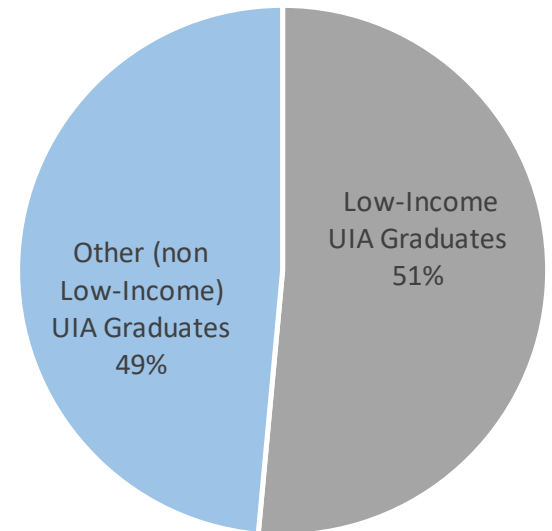
68,000 additional graduates in ten years over 2012-13 baseline

- A little more than half of the additional UIA graduates over baseline production rates are low-income students. These students were Pell-eligible at the time of admission.

Low-Income UIA Graduates



Nine Years of Additional Graduates

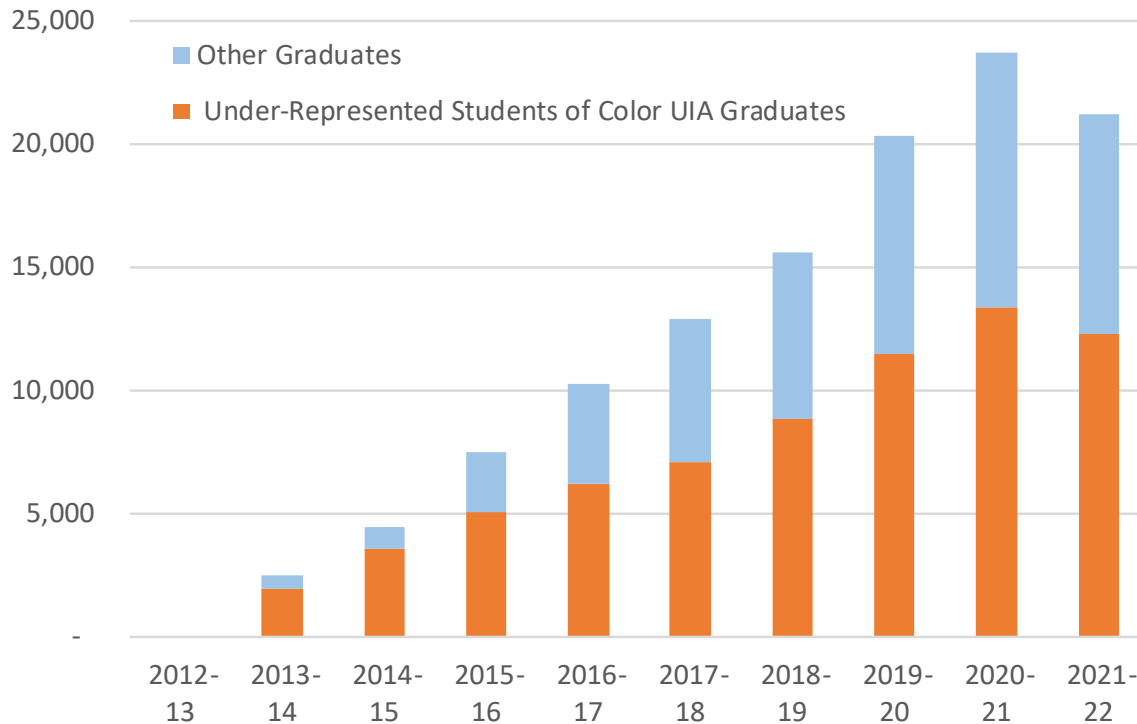


Progress Toward Goal

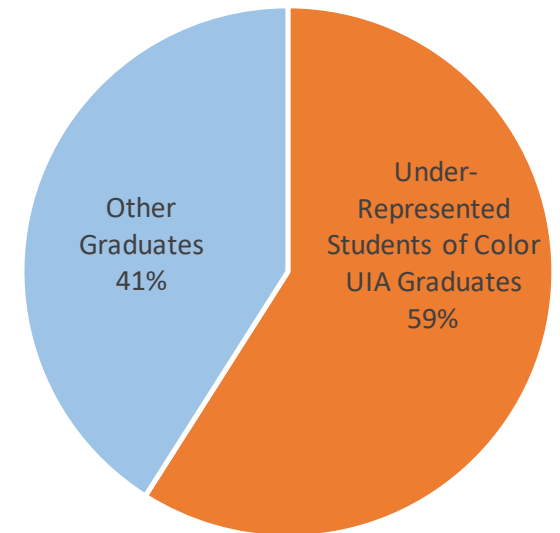
68,000 additional graduates in ten years over 2012-13 baseline

- Under-Represented Students of Color graduates make up nearly 60% of the additional graduates from the UIA since 2012-13. This includes students who identify as Black, Hispanic, Native American, Pacific Islander, or Two or More Races.

Under-Represented Students of Color UIA Graduates



Nine Years of Additional Graduates



UIA 2012-13 to 2021-22 GROWTH IN BACCALAUREATE GRADUATES (continuing members)

For all and low income undergraduates

Institution	Metric	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2012-13 to 2021-22 Growth
ASU	Total Graduates	13,101	13,555	14,008	14,510	15,675	17,274	18,386	19,427	21,133	22,085	68.6%
	<i>Low-Income Grads</i>	<i>4,157</i>	<i>4,720</i>	<i>5,010</i>	<i>5,189</i>	<i>5,418</i>	<i>6,004</i>	<i>6,310</i>	<i>6,946</i>	<i>8,044</i>	<i>8,308</i>	99.9%
GSU	Total Graduates	4,451	4,597	4,622	4,577	4,891	4,854	5,153	5,222	5,304	5,200	16.8%
	<i>Low-Income Grads</i>	<i>1,858</i>	<i>2,108</i>	<i>2,318</i>	<i>2,463</i>	<i>2,635</i>	<i>2,709</i>	<i>2,529</i>	<i>2,301</i>	<i>2,449</i>	<i>2,521</i>	35.7%
ISU	Total Graduates	4,853	5,245	5,520	5,903	6,352	6,605	6,719	6,641	6,538	6,176	27.3%
	<i>Low-Income Grads</i>	<i>952</i>	<i>1,015</i>	<i>1,292</i>	<i>1,351</i>	<i>1,413</i>	<i>1,477</i>	<i>1,480</i>	<i>1,276</i>	<i>1,386</i>	<i>1,195</i>	25.5%
MSU	Total Graduates	7,693	7,707	8,072	8,726	9,047	8,908	8,792	9,291	9,245	8,617	12.0%
	<i>Low-Income Grads</i>	<i>1,533</i>	<i>1,678</i>	<i>1,773</i>	<i>1,907</i>	<i>1,789</i>	<i>1,876</i>	<i>1,827</i>	<i>1,867</i>	<i>1,977</i>	<i>1,851</i>	20.7%
OH State	Total Graduates	9,345	9,972	10,560	10,655	11,024	11,141	11,277	11,882	11,675	11,480	22.8%
	<i>Low-Income Grads</i>	<i>1,862</i>	<i>2,129</i>	<i>2,419</i>	<i>2,395</i>	<i>2,426</i>	<i>2,414</i>	<i>2,411</i>	<i>2,474</i>	<i>2,622</i>	<i>2,533</i>	36.0%
OR State	Total Graduates	3,911	4,413	4,546	4,786	5,157	5,516	5,613	5,670	5,878	5,629	43.9%
	<i>Low-Income Grads</i>	<i>1,750</i>	<i>2,037</i>	<i>2,083</i>	<i>2,194</i>	<i>2,159</i>	<i>2,139</i>	<i>2,130</i>	<i>2,040</i>	<i>2,014</i>	<i>1,941</i>	10.9%
Purdue	Total Graduates	6,305	6,275	6,415	6,371	6,426	6,395	6,666	7,010	7,469	7,712	22.3%
	<i>Low-Income Grads</i>	<i>1,042</i>	<i>1,171</i>	<i>1,250</i>	<i>1,204</i>	<i>1,182</i>	<i>1,071</i>	<i>1,146</i>	<i>1,126</i>	<i>1,201</i>	<i>1,129</i>	8.3%
UCF	Total Graduates	12,080	12,128	12,402	12,653	12,873	13,127	13,778	14,096	14,907	14,799	22.5%
	<i>Low-Income Grads</i>	<i>3,775</i>	<i>4,415</i>	<i>4,876</i>	<i>5,143</i>	<i>5,332</i>	<i>5,411</i>	<i>5,832</i>	<i>5,961</i>	<i>6,250</i>	<i>6,035</i>	59.9%
UCR	Total Graduates	4,360	4,538	4,555	4,368	4,428	4,683	4,489	5,513	5,992	5,652	29.6%
	<i>Low-Income Grads</i>	<i>2,082</i>	<i>2,404</i>	<i>2,531</i>	<i>2,486</i>	<i>2,502</i>	<i>2,506</i>	<i>2,441</i>	<i>3,061</i>	<i>3,208</i>	<i>2,960</i>	42.2%
Total	Total Graduates	66,099	68,430	70,700	72,549	75,873	78,503	80,873	84,752	88,141	87,350	32.2%
	Low-Income Grads	19,011	21,677	23,552	24,332	24,856	25,607	26,106	27,052	29,151	28,473	49.8%
	% Low-Income	28.8%	31.7%	33.3%	33.5%	32.8%	32.6%	32.3%	31.9%	33.1%	32.6%	

UIA 2012-13 to 2021-22 GROWTH IN BACCALAUREATE GRADUATES (continuing members)

For all and under-represented students of color (SOC) undergraduates

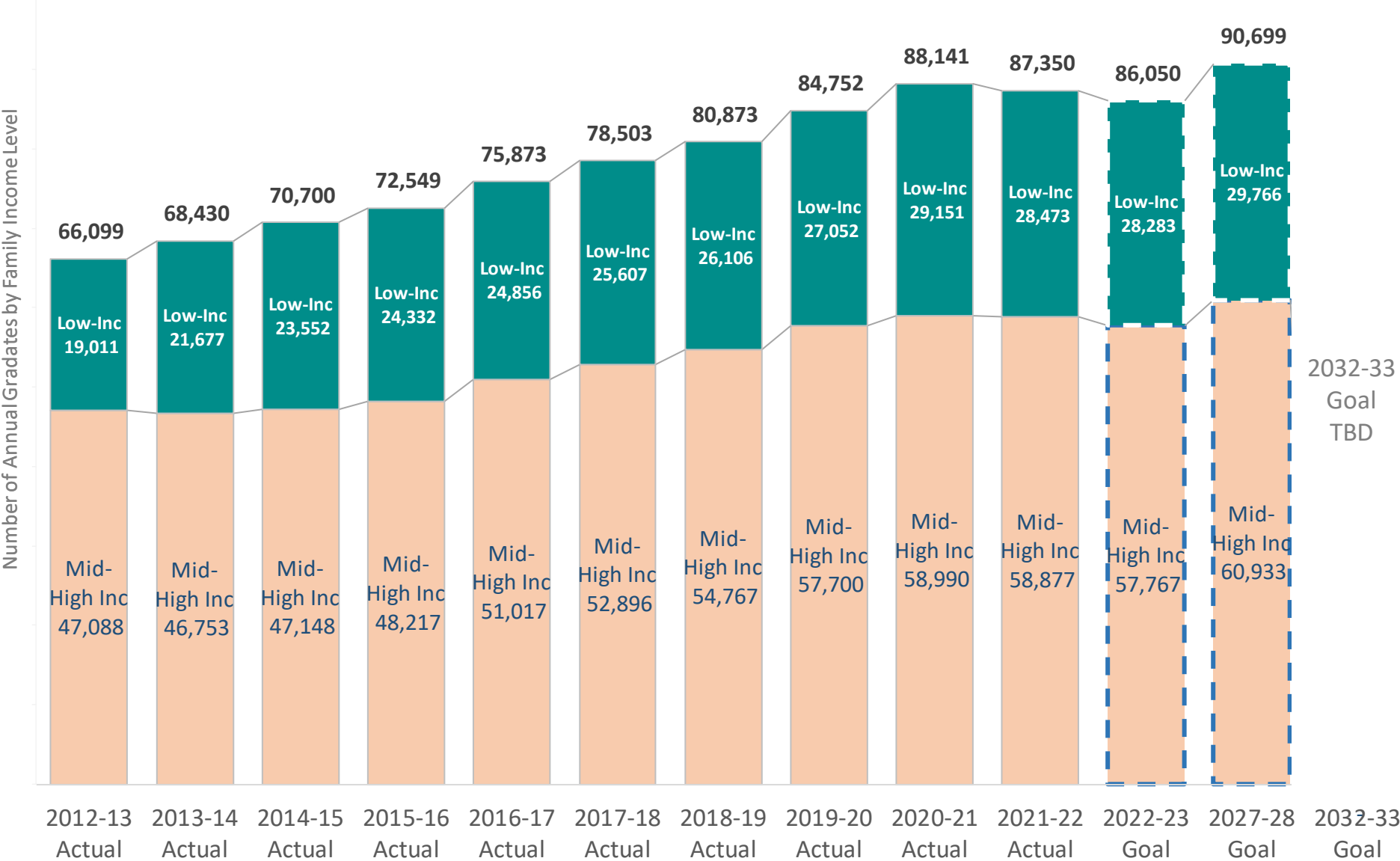
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ASU	Total Graduates	13,101	13,555	14,008	14,510	15,675	17,274	18,386	19,427	21,133	22,085	68.6%
	<i>Under-Rep SOC</i>	<i>3,220</i>	<i>3,624</i>	<i>4,015</i>	<i>4,239</i>	<i>4,670</i>	<i>5,126</i>	<i>5,467</i>	<i>6,225</i>	<i>6,995</i>	<i>7,553</i>	134.6%
GSU	Total Graduates	4,451	4,597	4,622	4,577	4,891	4,854	5,153	5,222	5,304	5,200	16.8%
	<i>Under-Rep SOC</i>	<i>1,983</i>	<i>2,161</i>	<i>2,265</i>	<i>2,399</i>	<i>2,640</i>	<i>2,725</i>	<i>2,930</i>	<i>2,984</i>	<i>3,019</i>	<i>3,015</i>	52.0%
ISU	Total Graduates	4,853	5,245	5,520	5,903	6,352	6,605	6,719	6,641	6,538	6,176	27.3%
	<i>Under-Rep SOC</i>	<i>246</i>	<i>319</i>	<i>417</i>	<i>523</i>	<i>544</i>	<i>565</i>	<i>622</i>	<i>661</i>	<i>653</i>	<i>664</i>	169.9%
MSU	Total Graduates	7,693	7,707	8,072	8,726	9,047	8,908	8,792	9,291	9,245	8,617	12.0%
	<i>Under-Rep SOC</i>	<i>827</i>	<i>829</i>	<i>923</i>	<i>1,005</i>	<i>1,026</i>	<i>1,078</i>	<i>1,138</i>	<i>1,274</i>	<i>1,354</i>	<i>1,360</i>	64.4%
OH State	Total Graduates	9,345	9,972	10,560	10,655	11,024	11,141	11,277	11,882	11,675	11,480	22.8%
	<i>Under-Rep SOC</i>	<i>895</i>	<i>1,034</i>	<i>1,202</i>	<i>1,208</i>	<i>1,246</i>	<i>1,301</i>	<i>1,413</i>	<i>1,520</i>	<i>1,712</i>	<i>1,676</i>	87.3%
OR State	Total Graduates	3,911	4,413	4,546	4,786	5,157	5,516	5,613	5,670	5,878	5,629	43.9%
	<i>Under-Rep SOC</i>	<i>383</i>	<i>504</i>	<i>591</i>	<i>693</i>	<i>804</i>	<i>861</i>	<i>978</i>	<i>1,013</i>	<i>1,117</i>	<i>1,111</i>	190.1%
Purdue	Total Graduates	6,305	6,275	6,415	6,371	6,426	6,395	6,666	7,010	7,469	7,712	22.3%
	<i>Under-Rep SOC</i>	<i>443</i>	<i>518</i>	<i>576</i>	<i>590</i>	<i>568</i>	<i>618</i>	<i>632</i>	<i>766</i>	<i>859</i>	<i>961</i>	116.9%
UCF	Total Graduates	12,080	12,128	12,402	12,653	12,873	13,127	13,778	14,096	14,907	14,799	22.5%
	<i>Under-Rep SOC</i>	<i>3,541</i>	<i>3,899</i>	<i>4,195</i>	<i>4,566</i>	<i>4,895</i>	<i>5,118</i>	<i>5,682</i>	<i>5,941</i>	<i>6,376</i>	<i>6,463</i>	82.5%
UCR	Total Graduates	4,360	4,538	4,555	4,368	4,428	4,683	4,489	5,513	5,992	5,652	29.6%
	<i>Under-Rep SOC</i>	<i>1,726</i>	<i>1,914</i>	<i>2,062</i>	<i>2,065</i>	<i>2,026</i>	<i>2,147</i>	<i>2,187</i>	<i>2,951</i>	<i>3,070</i>	<i>2,810</i>	62.8%
Total	Total Graduates	66,099	68,430	70,700	72,549	75,873	78,503	80,873	84,752	88,141	87,350	32.2%
	<i>Under-Rep SOC</i>	<i>13,264</i>	<i>14,802</i>	<i>16,246</i>	<i>17,288</i>	<i>18,419</i>	<i>19,539</i>	<i>21,049</i>	<i>23,335</i>	<i>25,155</i>	<i>25,613</i>	93.1%
	% SOC (of total)	20.1%	21.6%	23.0%	23.8%	24.3%	24.9%	26.0%	27.5%	28.5%	29.3%	
	% SOC (of known)	21.9%	23.8%	25.5%	26.8%	27.7%	28.5%	29.9%	31.5%	32.5%	33.1%	

UIA (Continuing Nine)

Number of Annual Baccalaureate Graduates

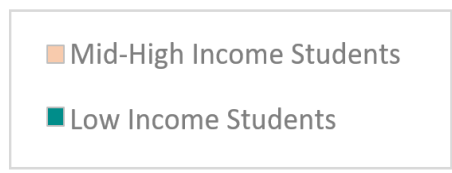
Graduates for continuing nine UIA members only

Mid-High Income Students
 Low Income Students



UIA (Members Vary by Year)

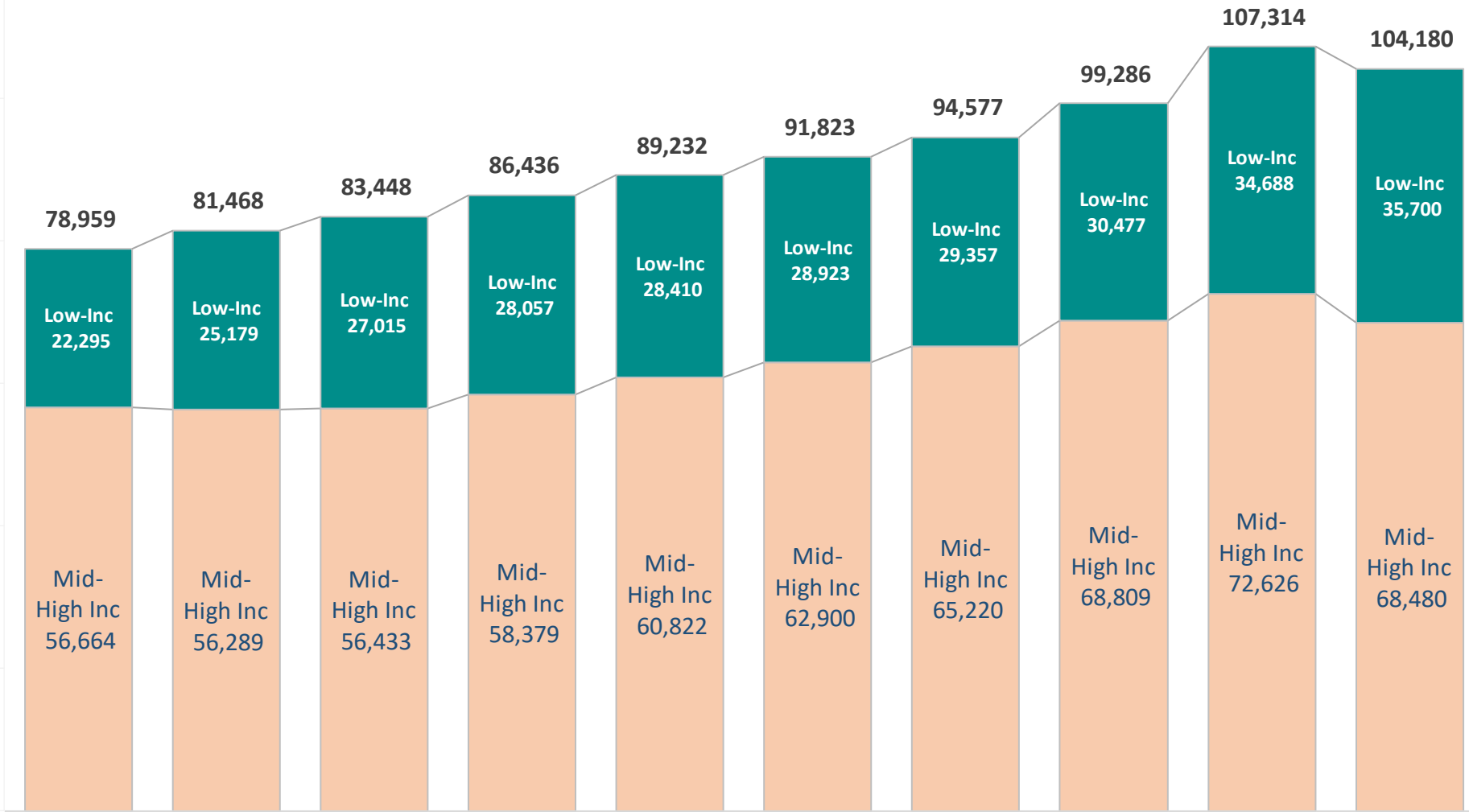
Number of Annual Baccalaureate Graduates



Number of institutions represented each year:

11 11 11 11 11 11 11 11 13 14

Number of Annual Graduates by Family Income Level

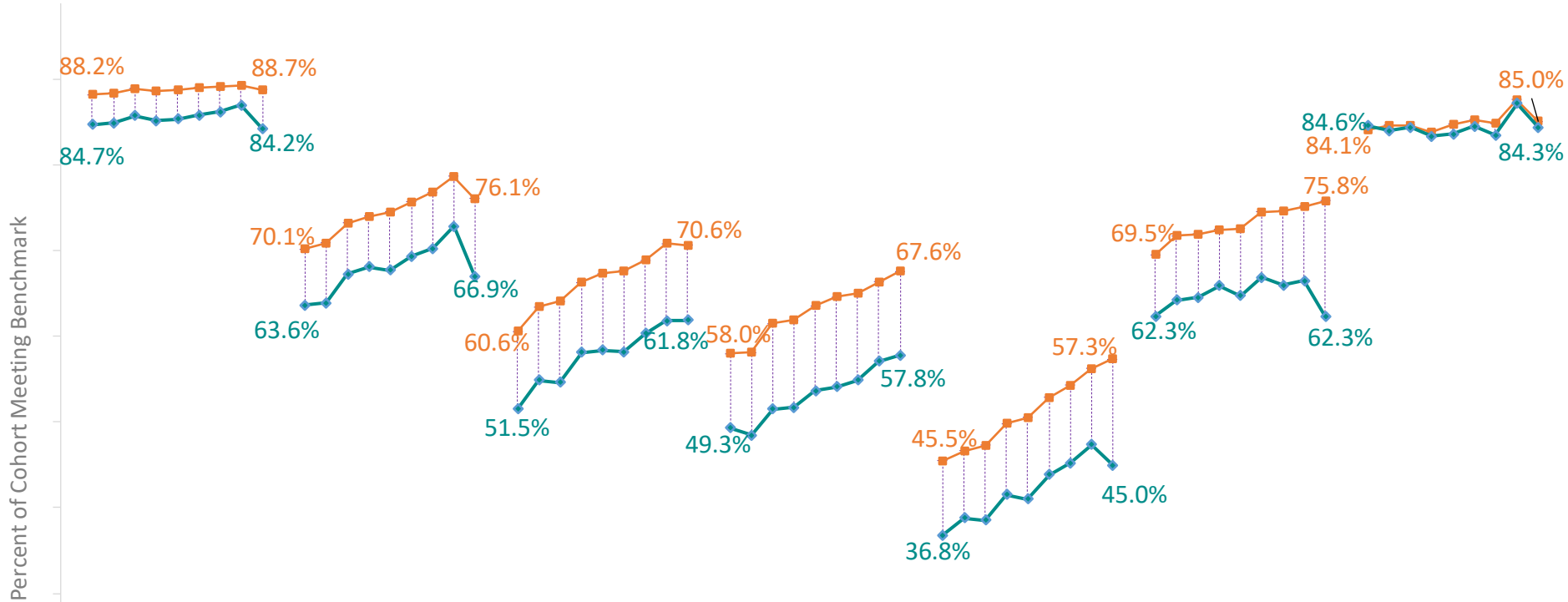
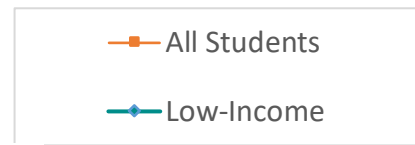


2012-13 Actual 2013-14 Actual 2014-15 Actual 2015-16 Actual 2016-17 Actual 2017-18 Actual 2018-19 Actual 2019-20 Actual 2020-21 Actual 2021-22 Actual

UIA Overall

Retention, Progress, and Graduation Rates

Overall metric for 9 continuing founding UIA members shown, 2021-22 update pending



Gap between low income and all students:

-3.5%	-3.4%	-4.6%	-6.5%	-6.8%	-9.2%	-9.1%	-9.0%	-8.8%	-8.7%	-9.9%	-9.8%	-8.7%	-9.5%	-12.4%	-7.2%	-7.8%	-13.5%	0.5%	-1.1%	-0.7%
2012-13	2016-17	2020-21	2012-13	2016-17	2020-21	2012-13	2016-17	2020-21	2012-13	2016-17	2020-21	2012-13	2016-17	2020-21	2012-13	2016-17	2020-21	2012-13	2016-17	2020-21
FTIC 1st-to-2nd Year Retention			30-Hour 1st Year Freshmen Progress			60-Hour 2nd Year Freshmen Progress			90-Hour 3rd Year Freshmen Progress			4-yr FTIC Graduation Rate			6-yr FTIC Graduation Rate			Transfer (>60 credits) Retention		

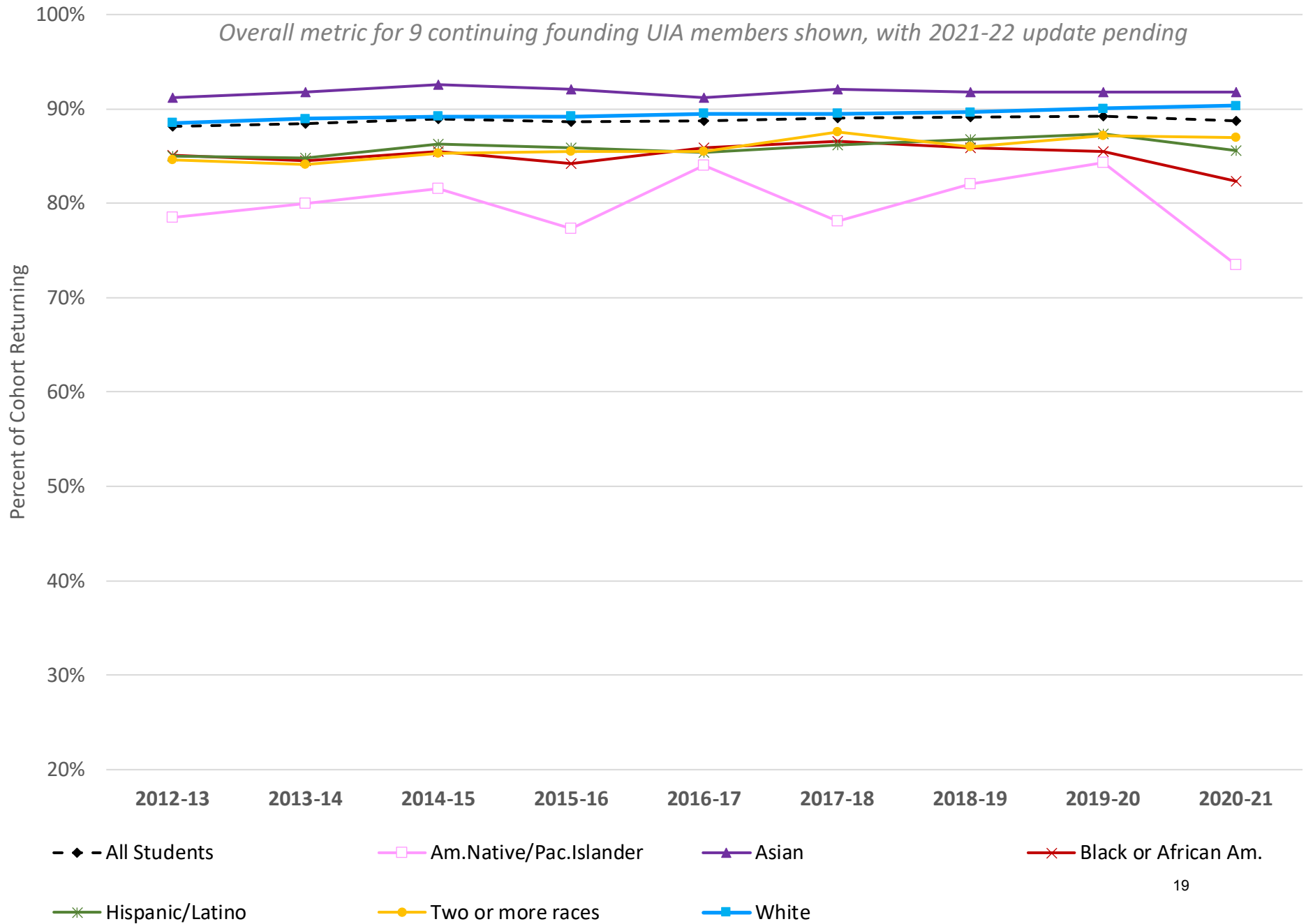
UIA Overall Graduates (Continuing Nine Members Only)*

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change
All Students	66,099	68,430	70,700	72,549	75,873	78,503	80,873	84,752	88,141	87,350	32%
Am. Native/Pac. Islander	470	447	456	434	412	428	418	452	499	422	-10%
Asian	5,194	5,293	5,076	5,205	5,748	6,137	6,491	6,916	7,671	8,221	58%
Black or African Am.	4,811	4,975	5,181	5,267	5,439	5,611	6,016	6,171	6,486	6,477	35%
Hispanic/Latino	7,121	7,891	8,677	9,260	9,919	10,698	11,481	13,323	14,410	14,873	109%
Two or more races	862	1,489	1,932	2,327	2,649	2,802	3,134	3,389	3,760	3,841	346%
White	42,997	43,534	44,212	44,382	44,974	45,590	46,090	47,151	48,262	47,391	10%
Unknown/Non-Res	4,644	4,801	5,166	5,674	6,732	7,237	7,243	7,350	7,053	6,145	32%

*Only the nine continuing UIA members are represented in the above table: ASU, GSU, ISU, MSU, OH State, OR State, Purdue, UCF, and UCR
 % increase represents change from 2012-13 to 2021-22 value

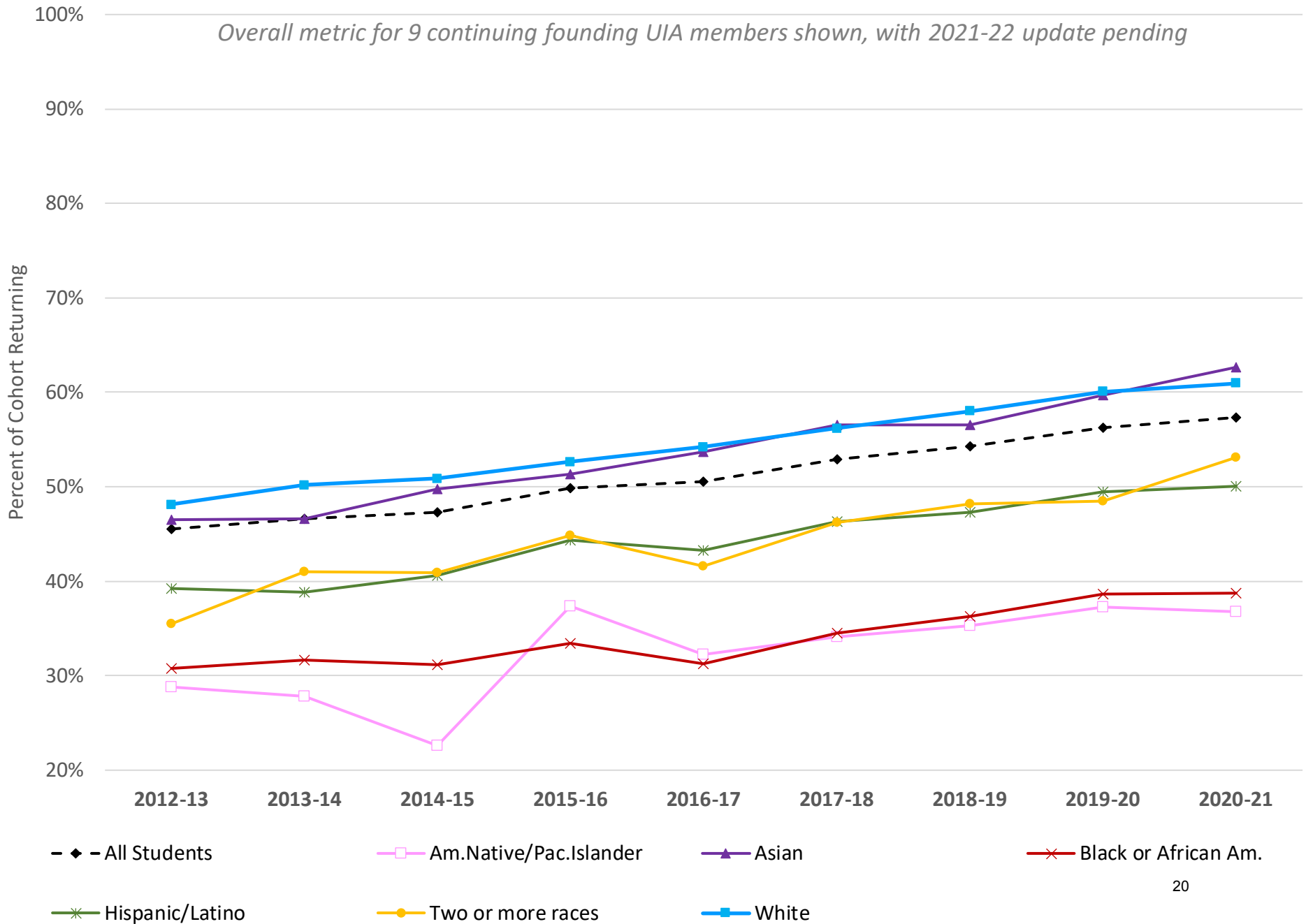
UIA 1st-yr FTIC Retention

Overall metric for 9 continuing founding UIA members shown, with 2021-22 update pending



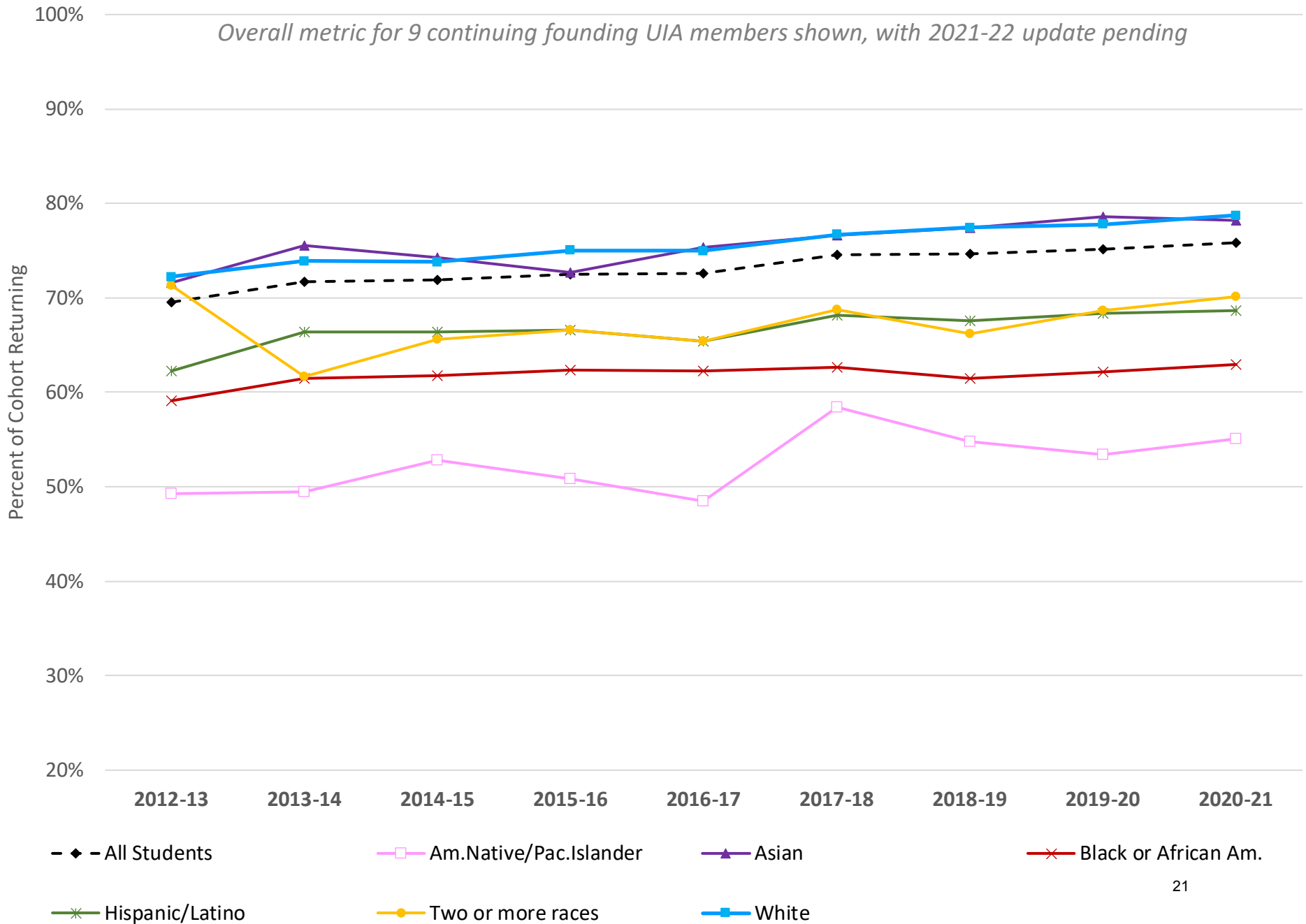
UIA 4-yr FTIC Graduation Rate

Overall metric for 9 continuing founding UIA members shown, with 2021-22 update pending



UIA 6-yr FTIC Graduation Rate

Overall metric for 9 continuing founding UIA members shown, with 2021-22 update pending



	UIA	Ivy League	Top 50 Liberal Arts
Number of undergraduates	472,078	63,012	101,872
Number of annual bachelor's degree awards	105,368	15,169	24,138
Number of Pell grant students	147,714	10,895	18,156
Percent of undergraduates receiving Pell	32%	16%	17%
Number of applicants not admitted	126,744	277,701	259,579

Data Notes:

* List of UIA members included here are those 14 current members in fall 2022 (ASU, GSU, ISU, MSU, NCAT, OH State, OR State, Purdue, UC Denver, UCF, UCR, UIC, UMBC, VCU)

* Enrollment data is the most recently available IPEDS fall 2020 data

* Number of students receiving a bachelor's degree in 2020-21

* Fall 2019 undergraduate students receiving Pell anytime in the 2019-20 year

* Ivy schools include Brown, Columbia, Cornell, Dartmouth, Harvard, Princeton, U Penn, Yale (8 institutions)

* Top Liberal Arts include the US News 2020 National Liberal Arts top 50 ranked schools excluding military academies (52 schools)

Five Year Trends in UIA Baccalaureate Degree Awards and National Comparisons

Updated Oct 2022

Table 1: National 5-Year Trends for All 4-Year and Above

		Number of Bacc Graduates			% Under-Represented Minority Graduates*			% Pell**		
<i>Totals include UIA</i>	N	2016	2021	Change	2016	2021	Change	2015-16	2020-21	Change
Public, Doc Research (DR)	230	831,451	967,701	16%	27%	32%	5%	33%	31%	-2%
All Other Public (not DR)	554	373,042	402,811	8%	31%	37%	6%	39%	35%	-4%
Private not-for-profit	1,650	562,777	585,951	4%	26%	29%	3%	34%	32%	-2%
Private for-profit	355	101,444	104,789	3%	43%	47%	4%	54%	51%	-3%
All 4-Year and above	2,789	1,868,714	2,061,252	10%	28%	33%	4%	37%	34%	-3%

Table 2: Comparisons of 5-Year Trends for Continuing Nine UIA Members and All 4-Year and Above

		Number of Bacc Graduates			% Under-Represented Minority Graduates*			% Pell**		
<i>Comparison groups exclude UIA</i>	N	2016	2021	Change	2016	2021	Change	2015-16	2020-21	Change
Public	725	1,135,756	1,282,712	13%	28%	34%	5%	36%	33%	-3%
Public, Doc Research (DR)	219	762,916	879,901	15%	27%	32%	5%	33%	31%	-2%
Public, DR Very High	98	464,414	547,791	18%	25%	29%	4%	29%	27%	-2%
Public, DR Very High, in UIA states	22	136,627	161,418	18%	29%	34%	5%	33%	29%	-4%
UIA (Continuing nine members)	10	68,535	87,800	28%	25%	31%	6%	31%	31%	-1%

Table 1 & 2 Data Source: IPEDS

* Baccalaureate degrees awarded to Black, Hispanic, Pacific Islander, American Indian/Alaska Native, Two or more races as a percentage of degrees awarded to known race.

** Undergraduates awarded Pell grants as a percent of total undergraduates in the financial aid cohort. 2020-21 is the latest data available in IPEDS.

Note, all of the nine continuing UIA members are in the Carnegie Classification “Doctoral Research – Very High (Research Activity)”

UIA states for the nine continuing UIA members include AZ, CA, FL, GA, IA, IN, MI, OH, OR

UIA N = 10 due to two ASU campuses reported in IPEDS

Purdue Global and GSU-Perimeter College are not included in the UIA counts

Tables 3, 4, and 5: Update pending projections to include new UIA members.

Table 6: UIA Compared to Ivy and Top 50 Liberal Arts Schools

	UIA	Ivy League	Top 50 Liberal Arts
Number of undergraduates	472,078	63,012	101,872
Number of annual bachelor graduates	105,368	15,169	24,138
Number of Pell grant students	147,714	10,895	18,156
Percent of undergraduates receiving Pell	32%	16%	17%
Number of applicants not admitted	126,744	277,701	259,579

Table 6 Data Notes:

* List of UIA members included here are those 14 current members in fall 2022 (ASU, GSU, ISU, MSU, NCAT, OH State, OR State, Purdue, UC Denver, UCF, UCR, UIC, UMBC, VCU)

* Enrollment data is the most recently available IPEDS fall 2020 data

* Number of students receiving a bachelor's degree in 2020-21

* Fall 2019 undergraduate students receiving Pell anytime in the 2019-20 year

* Ivy schools include Brown, Columbia, Cornell, Dartmouth, Harvard, Princeton, U Penn, Yale (8 institutions)

* Top Liberal Arts include the US News 2020 National Liberal Arts top 50 ranked schools excluding military academies (52 schools)

Table 7: Modeled Scenario

This scenario demonstrates possible annual graduates in the remaining public 4-year sector if growth had occurred at the same rate as the continuing nine UIA members in the past 9* years.

Comparison groups exclude UIA	2012 Actual Annual Grads	2021 Actual Annual Grads	Actual 9-Year Change (2012 to 2021)	UIA Nine Continuing Members' 9-Year Change (2013 to 2022)	2021 Modeled Annual Grads (applying UIA % change)	Difference Between 2021 Modeled and Actual Annual Grads
Public: All Graduates	1,028,920	1,282,712	25%	32%	1,358,174	75,462
Public: Under-Represented Graduates of Color**	221,294	401,111	81%	93%	427,097	25,986
Public: Estimated Low-Income Graduates***	Most likely less than 37% of all graduates	Most likely less than 33% of all graduates	Estimated 11%	50%	571,100	147,800

Table 7 Data Notes and Sources:

* The most recent 9-year data available in IPEDS is 2013 to 2021. Graduate counts are the number of (unduplicated) students awarded a bachelor's degree. UIA growth percentages are from UIA internal metrics reporting.

** Number of graduates in group: Black, Hispanic, Pacific Islander, American Indian/Alaska Native, Two or more races.

***IPEDS does not provide the counts of low-income graduates. To provide a broad estimate, the percent of undergraduates receiving Pell that year is applied. This likely provides a high estimate because it is known that Pell students graduate at a lower rate than non-Pell students. (In public 4-year institutions, the 6-year graduation rate for Pell grant recipients was 44%, compared to 50% for non-Pell students.¹) A decrease in the percent of Pell enrollees leads to a limited estimated growth in Pell graduates of only 11%.

¹ SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2019–20, Outcome Measures component; and IPEDS Fall 2011, Institutional Characteristics component. https://nces.ed.gov/programs/digest/d20/tables/dt20_326.27.asp?current=yes

University Innovation Alliance - CY22 - January 1, 2022 - December 31, 2022

Funding Support

				Board Payments	General Ops Support *	Kresge Foundation	Carnegie Corporation	ECMC	Dell			
Performance Start:				N/A	N/A	7/1/2020	7/1/2020	5/2/2020	4/1/2022			
Performance End:				N/A	N/A	6/31/2023	6/30/2022	4/30/2023	6/30/2026			
Awarded Amount:				\$825,000	\$0	\$ 350,000	\$750,000	\$800,000	830,160			
CY22 Anticipated Payments:				\$825,000		\$ -		\$266,667	\$ 830,160			
Award/Account Remaining Balance:		Projected as of end CY21		\$291,000	\$716,721	\$ 290,408	\$325,876	\$253,022	\$0			
Personnel	CY22 Budget	Project	Operational							Funding Total	Project funding	Operational funding
UIA Operation Salaries & Fringe	\$ 1,361,336	\$ 518,850	\$ 842,486	\$ 402,411	\$ 440,075	\$ 105,762	\$ 200,876	\$ 212,212		\$ 1,361,336	\$ 842,486	\$ 842,486
UIA Project Staff Salaries & Fringe	\$ 106,864	\$ 106,864	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 106,864	\$ 106,864	\$ 106,864	\$ -
Total Personnel	\$ 1,468,200	\$ 625,714	\$ 842,486							\$ 1,468,200	\$ 949,350	\$ 842,486
SubAgreements												
Total SubAgreements	\$ 250,000	\$ -	\$ -						\$ 250,000	\$ 250,000	\$ 250,000	\$ -
Other Direct Costs												
Consultants	\$ 345,000	\$ 304,000	\$ 41,000	\$ 41,000		\$ 100,000	\$ 125,000	\$ 24,000	\$ 55,000	\$ 345,000	\$ 204,000	\$ 141,000
Travel/ Meetings	\$ 365,000	\$ 24,003	\$ 340,997	\$ 316,421	\$ 24,576	\$ -	\$ -	\$ 10,424	\$ 13,579	\$ 365,000	\$ 24,003	\$ 340,997
Materials & Supplies	\$ 35,000	\$ 35,000	\$ -		\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ 35,000
Rental / Other	\$ 20,000	\$ -	\$ 20,000	\$ 13,000	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000
Computer Software Services	\$ 7,500	\$ -	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500
Audio & Video Capture	\$ 7,500	\$ -	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500
Professional Development	\$ 25,000	\$ -	\$ 25,000	\$ 15,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 25,000
Equipment	\$ 7,500	\$ -	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500
Total Other Direct Costs	\$ 812,500	\$ 363,003	\$ 449,497							\$ 812,500	\$ 228,003	\$ 584,497
Anticipated Total Costs	\$ 2,530,700	\$ 881,853	\$ 1,291,983	\$ 810,332	\$ 481,651	\$ 240,762	\$ 325,876	\$ 246,636	\$ 425,443	\$ 2,530,700	\$ 1,427,353	\$ 1,426,983
Carry Forward:				\$ 305,668	\$ 235,070	\$ 49,646	\$ -	\$ 273,053	\$ 404,717			

* Remaining balance from board payments

Funding Support												
				Board Payments	General Ops Support *	ECMC	Kresge	Carnegie 2022	Dell			
Performance Start:				N/A	N/A	7/1/2020	7/1/2020	7/1/2022	4/1/2022			
Performance End:				N/A	N/A	6/30/2023	6/30/2023	6/30/2024	6/30/2026			
Awarded Amount:				\$ 1,125,000	\$0	\$ 800,000	\$ 350,000	\$ 750,000	830,160			
CY22 Antipated Payments:				\$ 1,125,000	\$0	\$ 167,334		\$ 750,000	\$ -			
Award/Account Remaining Balance:		Projected as of end CY22		\$ -	\$540,738	\$ 273,053	\$49,646		\$ 404,717			
Personnel	CY23 Budget**	Project	Operational						Funding Total	Project funding	Operational funding	
UIA Operation Salaries & Fringe	\$ 1,361,336	\$ -	\$ 1,084,734	\$ 842,774	\$ 241,960	\$ 129,102		\$ 147,500	\$ 1,361,336	\$ 276,602	\$ 1,084,734	
UIA Project Staff Salaries & Fringe	\$ 253,472	\$ 253,472	\$ -	\$ -	\$ -	\$ 167,334			\$ 253,472	\$ 253,472	\$ -	
Total Personnel	\$ 1,614,808	\$ 253,472	\$ 1,084,734						\$ 1,614,808	\$ 530,074	\$ 1,084,734	
SubAgreements												
Total SubAgreements	\$ 250,000	\$ 250,000	\$ -						\$ 250,000	\$ 250,000	\$ -	
Other Direct Costs												
Consultants	\$ 388,500	\$ 188,951	\$ 199,549	\$ -	\$ 199,549	\$ 118,951	\$ -	\$ 70,000	\$ -	\$ 388,500	\$ 188,951	\$ 199,549
Travel/ Meetings	\$ 358,079	\$ 13,579	\$ 344,500	\$ 116,500	\$ 37,968	\$ 25,000	\$ 49,646	\$ 115,386	\$ 13,579	\$ 358,079	\$ 203,611	\$ 154,468
Materials & Supplies	\$ 56,487		\$ 56,487	\$ 20,000	\$ 36,487	\$ -	\$ -	\$ -	\$ -	\$ 56,487	\$ -	\$ 56,487
Rental / Other	\$ 13,000	\$ -	\$ 13,000	\$ 13,000		\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ -	\$ 13,000
Computer Software Services	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Audio & Video Capture	\$ 7,500	\$ -	\$ 7,500	\$ 7,500		\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500
Professional Development	\$ 25,000	\$ -	\$ 25,000	\$ 226	\$ 24,774	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 25,000
Equipment	\$ 7,500	\$ -	\$ 7,500	\$ 7,500		\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500
Total Other Direct Costs	\$ 856,066	\$ 202,530	\$ 653,536							\$ 856,066	\$ 392,562	\$ 463,504
Anticipated Total Costs	\$ 2,720,874	\$ 202,530	\$ 1,738,270	\$ 1,007,500	\$ 540,738	\$ 440,387	\$ 49,646	\$ 332,886	\$ 349,717	\$ 2,720,874	\$ 1,172,636	\$ 1,548,238
Carry Forward:				\$ 117,500	\$ -	\$ -	\$ -	\$ 417,114	\$ 55,000			

* Remaining balance from board payments

UIA Annual Calendar 2023

January

Presidents/Provosts Retreat: January 23-24

February

March

April

Spring Convening: April 25-27

May

June

Fellows Retreat
Board Meeting (TBD at APLU)

July

Liaisons Retreat: July 18-20

August

September

October

Fall Convening: October 10-12

November

Board Meeting: November 13, 2023

December