



UMBC UIA FELLOW

Campus Impact Report

JANUARY 2024- DECEMBER 2024

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INNOVATION
ALLIANCE



The University Innovation Alliance is the leading national coalition of public research universities committed to increasing the number & diversity of college graduates, particularly low-income students, first-generation students, and students of color in the United States.

PROJECTS	DETAILS	OUTCOME
54 UMBC NISS workgroup members	National Institute for Student Success. Campus wide project	Adopting innovative, evidence-based initiatives to further our efforts in student success.
37 Students received \$1,000 STARS scholarship	Student Centered Redesign Project. UMBC STARS Scholar Program	Four workgroups established to implement recommendations. Utilizing Smartsheet as project management tool.
40+ Student entries evaluated through Meta-cognitive lens.	Learning Innovation Faculty Fellowship. UNIV 301 assessments.	Specialized UNIV 301 course. 100% of scholars reported an increased sense of belonging.
18+ Department support, Partnerships, collaborations	Over 100 faculty and staff members have engaged with our team to support UIA efforts.	Metacognitive workshop conducted in UNIV 301 course and student reflections on campus resources were recorded.
		Contributing time, expertise, and resources to advance UIA initiatives on campus.
		Staff cohort trainings, conference attendance, project engagements and student interactions.

UIA Lab Engagements

UMBC
Accounts

60
Members

Provost Symposium
Lab Demo

40+ Faculty
Visits

UIA Event
Attendees

20 Faculty
& Staff

"I'm excited by the impact the UIA is having on UMBC's campus. It's inspiring to see faculty and staff learning more about our UIA membership, engaging with our projects, and supporting these innovative student success efforts."

-UIA Fellow: Dr. Ronita Walker





UIA Lab Engagement

STAFF SPOTLIGHTS

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Gina King
Director
Undergraduate
Admissions and
Orientation

"I was thrilled to participate in the **process mapping cohort**. This resource has helped remove barriers and burdens to students seeking access to UMBC! This clear and concise mapping resource continues to serve as a valuable tool as I coach and manage teams in thinking about processes that impact our prospective students' journey through the application process."



Ting Huang
Coordinator, McNair
Scholars Program

"By engaging in the **moderator cohort**, it was reinforced that facilitation is a skill that must be practiced in action. A lot of times, facilitation implies that the facilitator challenges themselves in uncomfortable situations and conversations, and acts on the spot in uncertain settings. In this way, I learned to be more comfortable in my discomfort and see focus group facilitation as a personal challenge each time. I was in community with facilitators with varying focus group experiences and was able to practice facilitation skills."



Dennis Walker
Assistant Director
Adult Learners
and Veteran
Student Success

"Participating in the **focus group training** provided me with effective strategies to develop targeted programs and initiatives that better support the unique needs of veteran and adult learners. By understanding their perspectives, I can create meaningful opportunities that foster their academic success, belonging and personal growth here at UMBC."